



P3 Eco-Challenge
Preserving Our Planet for Posterity
ENVIRONMENTAL STEWARDSHIP RUBRIC
2019-20



In partnership with the School Board of Broward County and
Broward County Environmental Planning and Community Resilience Division

Point Range: 0 = Does Not Demonstrate 100 = Strongly Demonstrates

MAX TOTAL 100 POINTS

EDUCATOR

Awareness & Involvement (22 points max)

- ☞ Fosters awareness of the natural and built environments
- ☞ Promotes an understanding of concepts, issues, feelings, values, attitudes and perceptions at the heart of environmental issues
- ☞ Advocates civic responsibility, encouraging learners to use their knowledge, personal skills, and assessments of issues as a basis for problem-solving and action
- ☞ Forges relationships between the environment, school and community
- ☞ Utilizes the outdoors and/or alternative sites in his/her environmental stewardship practices
- ☞ Employs alternative methods for teaching tools
- ☞ High school: Team competes at the regional Envirothon competition

Current Professional Development (22 points max)

- ☞ Attends professional development opportunities such as workshops and conferences
- ☞ Arranges for additional teaching and learning development
- ☞ Seeks additional training in environmental education and issues
- ☞ Collaborates with other educators

Instructional Soundness/Creativity (22 points max)

- ☞ Utilizes instructional techniques that create an effective learning environment
- ☞ Uses community resources
- ☞ Motivates connections to real-life
- ☞ Emphasizes the use of techniques for different learning styles
- ☞ Develops interdisciplinary instruction, learner centered instruction, and a variety of assessment strategies
- ☞ Integrates current environmental issues into learning opportunities and activities

Skill Building (22 points max)

- ☞ Teaches lifelong skills that enable students to prevent and address environmental issues
- ☞ Fosters critical thinking and problem-solving activities, programs, and experiments
- ☞ Motivates students to seek environment-related courses and fields in higher education and/or careers

Attachments (12 points) – documentation and photos (should be high quality images suitable for printing in the program)

- ☞ Provides letter(s) of recommendation(s), other documentation to support application
- ☞ Provides at least one high quality image of just the nominee
- ☞ Provides at least one high quality image of the nominee in action (environmentally related)



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NON-INSTRUCTIONAL

Awareness & Involvement (30 points max)

- ☞ Fosters awareness of the natural and built environments
- ☞ Promotes an understanding of concepts, issues, feelings, values, attitudes and perceptions at the heart of environmental issues
- ☞ Advocates civic responsibility, encouraging others to use their knowledge, personal skills, and assessments of issues as a basis for problem-solving and action
- ☞ Helps provide the ability for educators to utilize the outdoors and/or alternative sites and methods in his/her environmental stewardship practices
- ☞ Utilizes eco-friendly materials to do their job
- ☞ Encourages lifelong skills that enable others to prevent and address environmental issues

Current Professional Development (30 points max)

- ☞ Attends professional development opportunities such as workshops, seminars and conferences to learn best practices and the latest eco-friendly techniques for their position
- ☞ Supports, provides and/or promotes additional training for other staff in environmental issues and best practices
- ☞ Encourages collaboration with teachers, students, and others in their field
- ☞ Motivates and inspires others to conserve water, recycle, and practice environmental sustainability

Creativity (30 points max)

- ☞ Supports the use of community resources
- ☞ Emphasizes and promotes the use of different environmental friendly techniques and materials
- ☞ Integrates current environmental issues into their job
- ☞ Aids and/or provides opportunities for educators to promote and foster critical thinking and problem-solving activities, programs, and experiments

Attachments (10 points) - documentation and photos (should be high quality images suitable for printing in the program)

- ☞ Provides letter(s) of recommendation(s), other documentation to support application
- ☞ Provides at least one high quality image of just the nominee
- ☞ Provides at least one high quality image of the nominee in action (environmentally related)



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STUDENT

Awareness & Involvement (22 points max)

- ☞ Demonstrates awareness of the natural and built environments
- ☞ Understands concepts, issues, feelings, values, attitudes and perceptions at the heart of environmental issues
- ☞ Promotes civic responsibility, encouraging learners to use their knowledge, personal skills, and assessments of issues as a basis for problem-solving and action
- ☞ Forges relationships between the environment, school and community
- ☞ High school: Competes at the regional Envirothon competition

Current Environmental Affiliations (22 points max)

- ☞ Participates in environmental organizations that conquer environmental issues and promotes environmental stewardship
- ☞ Volunteers at school and through other avenues for the conservation of our planet
- ☞ Seeks additional training regarding the environmental
- ☞ Collaborates with other students at public events

Creativity (22 points max)

- ☞ Utilizes the outdoors and/or alternative sites in his/her environmental stewardship practices
- ☞ Uses community resources
- ☞ Motivates connections to real-life
- ☞ Makes use of and/or develops original and innovative methods to inspire fellow students
- ☞ Integrates current environmental issues into learning opportunities and activities

Skill Building (22 points max)

- ☞ Builds lifelong skills that enable others to prevent and address environmental issues
- ☞ Shows critical thinking and problem-solving in environmental activities, programs, and experiments
- ☞ Motivates others to make environmental conscience efforts

Attachments (12 points) – documentation and photos (should be high quality images suitable for printing in the program)

- ☞ Provides letter(s) of recommendation(s), other documentation to support application
- ☞ Provides at least one high quality image of just the nominee
- ☞ Provides at least one high quality image of the nominee in action



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CUSTODIAL STAFF

Awareness & Involvement (40 points max)

- Works to create a sustainable environment at the school by promoting eco-friendly practices. These practices include improving energy efficiency, reducing waste, reducing water use, conserving habitat, responsible resource management, proper disposal techniques, reducing stormwater runoff, improving water or air quality, incorporating sustainability practices on the campus, such as assisting with school gardens, mulching, or promoting native/Florida-friendly drought tolerant plants.
- Demonstrates leadership qualities; provides a good example for others to follow.
- Works to motivate and/or educate others to use eco-friendly methods.

Current Professional Development (40 points max)

- Demonstrates personal commitment to environmental principles. Can include attending environmental/green trainings, such as custodial trainings, and those taken outside of work.
- Promotes others' (community, students, staff) involvement in the school's green programs.
- Fosters cooperative relationships with colleagues in the green activities at the school.
- Seeks out trainings, expert advice or other ways to improve knowledge on best management practices for the campus.

Creativity (10 points max)

- Demonstrates creativity and/or dependability in promoting and/or maintaining the school's green initiatives on campus.
- Creates new processes to increase green practices on campus.

Attachments (10 points) – documentation and photos (should be high quality images suitable for printing in the program)

- Provides letter(s) of recommendation(s), other documentation to support application (4pts)
- Provides at least one high quality image of just the nominee (3 pts)
- Provides at least one high quality image of the nominee in action (environmentally related) **or** a picture that the custodian was involved in its success (a garden, fixed or new facilities upgrades, recycling etc.) with caption explaining picture. (3pts)